

Latta Elementary

122 Latimer Street
Latta, South Carolina 29536

Grades	2-5 Elementary School	
Enrollment	482 Students	
Principal	Debra P. Morris	843-752-5295
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Harold Kornblut	843-752-5178

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	21	66	18	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

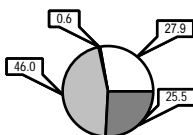
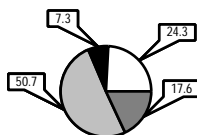
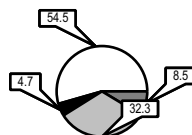
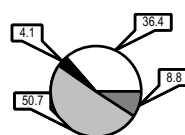
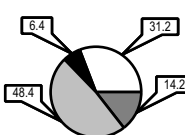
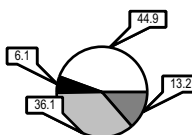
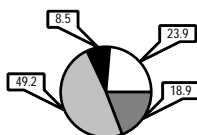
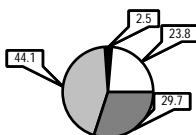
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	362	100.0	27.5	45.4	25.1	2.0	37.3	Yes	Yes
Gender									
Male	189	100.0	29.4	42.2	25.6	2.8	37.2		
Female	173	100.0	25.3	48.8	24.7	1.2	37.3		
Racial/Ethnic Group									
White	195	100.0	21.5	45.0	31.9	1.6	47.6	Yes	Yes
African American	156	100.0	35.6	45.2	16.4	2.7	24.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	314	100.0	22.0	48.7	28.7	0.7	41.0		
Disabled	48	100.0	63.0	23.9	2.2	10.9	13.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	362	100.0	27.5	45.4	25.1	2.0	37.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	362	100.0	27.5	45.4	25.1	2.0	37.3		
Socio-Economic Status									
Subsidized meals	255	100.0	34.1	45.4	18.1	2.4	28.5	Yes	Yes
Full-pay meals	106	100.0	10.3	45.4	43.3	1.0	59.8		

Mathematics – State Performance Objective = 36.7%									
All Students	362	100.0	24.0	50.3	17.6	8.1	39.0	Yes	Yes
Gender									
Male	189	100.0	26.7	46.1	16.7	10.6	41.1		
Female	173	100.0	21.1	54.8	18.7	5.4	36.7		
Racial/Ethnic Group									
White	195	100.0	16.8	46.1	24.1	13.1	50.3	Yes	Yes
African American	156	100.0	34.2	55.5	8.2	2.1	23.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	314	100.0	17.7	54.0	20.0	8.3	43.7		
Disabled	48	100.0	65.2	26.1	2.2	6.5	8.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	362	100.0	24.0	50.3	17.6	8.1	39.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	362	100.0	24.0	50.3	17.6	8.1	39.0		
Socio-Economic Status									
Subsidized meals	255	100.0	30.5	54.2	11.6	3.6	28.9	Yes	Yes
Full-pay meals	106	100.0	7.2	40.2	33.0	19.6	64.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	362	100.0	53.8	32.1	8.4	5.8	14.2
Gender							
Male	189	100.0	53.9	31.7	7.2	7.2	14.4
Female	173	100.0	53.6	32.5	9.6	4.2	13.9
Racial/Ethnic Group							
White	195	100.0	46.1	34.0	11.5	8.4	19.9
African American	156	100.0	65.1	27.4	4.8	2.7	7.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	314	100.0	48.7	36.3	9.7	5.3	15.0
Disabled	48	100.0	87.0	4.3	0.0	8.7	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	362	100.0	53.8	32.1	8.4	5.8	14.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	362	100.0	53.8	32.1	8.4	5.8	14.2
Socio-Economic Status							
Subsidized meals	255	100.0	62.7	28.9	5.6	2.8	8.4
Full-pay meals	106	100.0	30.9	40.2	15.5	13.4	28.9

Social Studies							
All Students	362	100.0	35.8	50.6	9.0	4.6	13.6
Gender							
Male	189	100.0	38.3	43.9	11.1	6.7	17.8
Female	173	100.0	33.1	57.8	6.6	2.4	9.0
Racial/Ethnic Group							
White	195	100.0	25.7	52.9	14.7	6.8	21.5
African American	156	100.0	50.7	45.9	1.4	2.1	3.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	314	100.0	31.7	53.7	10.0	4.7	14.7
Disabled	48	100.0	63.0	30.4	2.2	4.3	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	362	100.0	35.8	50.6	9.0	4.6	13.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	362	100.0	35.8	50.6	9.0	4.6	13.6
Socio-Economic Status							
Subsidized meals	255	100.0	45.4	49.4	3.2	2.0	5.2
Full-pay meals	106	100.0	11.3	53.6	23.7	11.3	35.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	117	100.0	19.0	38.8	37.1	5.2	42.2
	4	114	100.0	19.5	54.0	26.5	N/A	26.5
	5	109	100.0	22.2	61.1	16.7	N/A	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	113	100.0	21.1	39.4	37.6	1.8	39.4
	4	122	100.0	30.7	50.9	18.4	0.0	18.4
	5	127	100.0	31.4	47.5	21.2	0.0	21.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	117	100.0	18.1	61.2	12.9	7.8	20.7
	4	114	100.0	23.0	45.1	23.9	8.0	31.9
	5	109	100.0	24.1	47.2	16.7	12.0	28.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	113	100.0	14.7	66.1	15.6	3.7	19.3
	4	122	100.0	28.9	44.7	17.5	8.8	26.3
	5	127	100.0	28.8	42.4	19.5	9.3	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	113	100.0	52.3	38.5	8.3	0.9	9.2
	4	122	100.0	50.0	34.2	7.9	7.9	15.8
	5	127	100.0	61.0	24.6	9.3	5.1	14.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	113	100.0	35.8	58.7	5.5	0.0	5.5
	4	122	100.0	29.8	54.4	9.6	6.1	15.8
	5	127	100.0	43.2	39.8	11.0	5.9	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 482)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.3%	Down from 3.2%	3.6%	3.0%
Attendance rate	95.8%	Up from 95.7%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Down from 8.2%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Down from 7.1%	3.5%	3.2%
Eligible for gifted and talented	9.3%	Down from 10.5%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Up from 6.5%	9.4%	8.2%
Older than usual for grade	1.0%	Up from 0.6%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	43.3%	Down from 47.7%	50.0%	52.6%
Continuing contract teachers	80.0%	Down from 86.4%	83.6%	83.3%
Highly qualified teachers	100.0%	Up from 97.6%	94.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	76.4%	Down from 88.4%	87.1%	87.0%
Teacher attendance rate	94.6%	Down from 96.1%	94.8%	95.0%
Average teacher salary	\$37,338	Up 4.2%	\$41,195	\$41,703
Prof. development days/teacher	11.1 days	Down from 12.6 days	13.2 days	12.8 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.7%	Down from 91.0%	89.1%	89.8%
Dollars spent per pupil*	\$5,672	Up 5.3%	\$6,083	\$6,242
Percent of expenditures for teacher salaries*	60.4%	Down from 62.7%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	N/R	N/R	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Latta Elementary School we strive to accommodate each student's individual needs. Using data obtained through the administration of Measures of Academic Progress, teachers are able to identify each student's strengths and weaknesses and plan instruction based on that information. By scheduling small group time for every student, teachers are able to provide one on one instruction with a focus on reading skills. We have put much emphasis on our writing program. Teachers have done research and participated in school-wide book studies to strengthen our writing instruction and to prepare for submission of our Exemplary Writing Application. All students receive instruction in computer keyboarding, as they work toward proficiency by the end of grade five. Our music program includes instruction in our music keyboarding lab, and our fourth and fifth graders are given the opportunity to perform in our Lil'Viks Glee Club. We continue to reach our parents through scheduled parent conference nights and our weekly newsletter. We have implemented a preventive behavior program with identified students, which allows them to set behavior goals and receive rewards for meeting those goals. Our students have reached out in support of our community by raising \$8,000 for the American Heart Association, \$1,000 for the tsunami disaster victims and \$1,800 for Relay for Life. Our facilities have gone through renovations and provide our students a comfortable atmosphere in which to learn. It is our goal at Latta Elementary School to provide all of our students with a quality learning experience in a positive environment.

Debra Morris, Principal

Carol Stoops, Tammy Winkeler, Donna Barnes, Melissa Robinson; School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	111	84
Percent satisfied with learning environment	96.2%	92.7%	84.8%
Percent satisfied with social and physical environment	96.2%	92.5%	73.5%
Percent satisfied with school-home relations	80.0%	87.2%	62.7%

*Only students at the highest elementary school grade level at this school and their parents were included.